DEEPSHIKHA COLLEGE OF TECHNICAL EDUCATION

ANALYSIS OF STAKEHOLDERS FEEDBACK ON CURRICULUM

SESSION-2025-26

1. Feedback Collected:

During the session 2025-26 the feedback was collected from the Stakeholder through Google forms. Total 5 Stakeholders of B.Sc B.Ed submitted their feedback about the institution as well as the course curriculum. The feedback emphasized on following points:

- **Relevance of the courses in relation to the programme.**
- **Alignment of the courses with technological advancements.**
- **Effectiveness of the curriculum in developing professional skills required for the industry.**
- **Ability of the syllabus to generate interest in the subject area.**
- **Balance between theory and laboratory/practical courses.**
- **Effectiveness of practical courses in providing hands-on learning experience.**
- **Alignment of the syllabus with the competencies expected from the courses.**
- **Adequacy of the prescribed reference books and learning materials.**

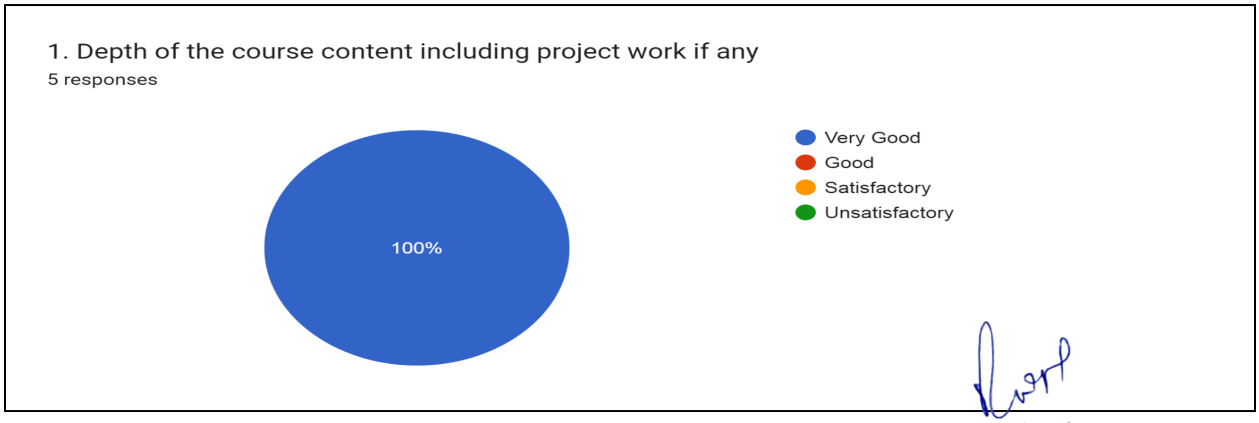
2. Feedback Analysis and Action Taken Report- Stakeholder

Feedback responses were collected through online mode and compiled. Important suggestions, comments and remarks provided by the Stakeholder for enhancing the course curriculum and incorporating technological advancements shall be considered for further course of action.

Format of Stakeholder Feedback Form on Curriculum

https://docs.google.com/forms/d/1XYghZDApSX9dfT9A6zgmFi9s5HlK_TdkeNjegpomjaw/edit?ts=6a698912

Graphical Representation of Feedback Analysis



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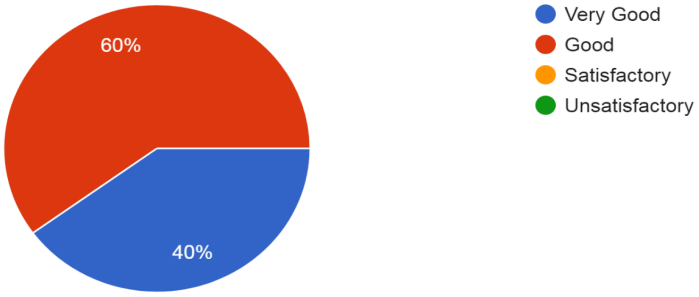
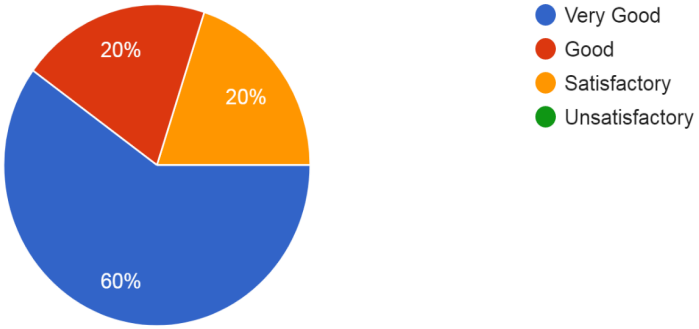
2. Extent of Coverage of Course

5 responses



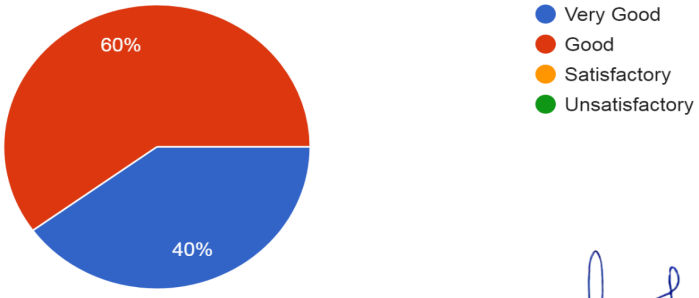
3. Application/relevance to real life situation

5 responses



4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

5 responses



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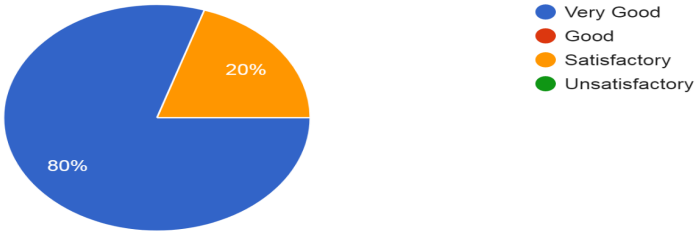
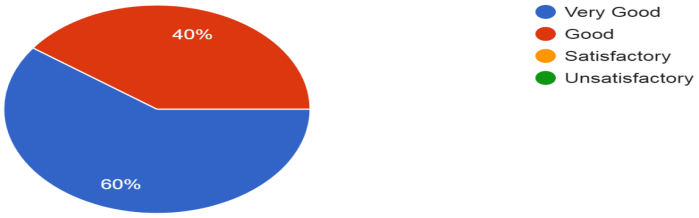
5. Clarity and relevance of textual reading material

5 responses



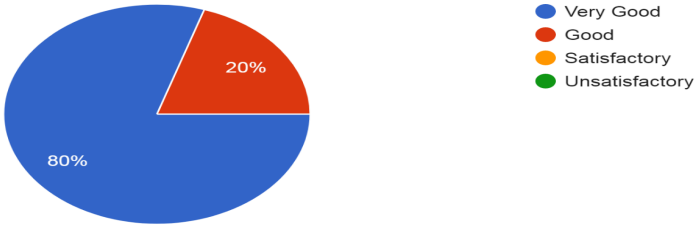
6. Relevance of additional source material (Library)

5 responses



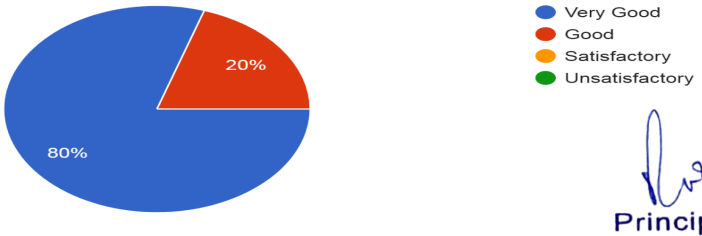
7. Extent of effort required by student

5 responses



8. Overall rating

5 responses



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Stakeholder's Feedback Report 2025-2026

Feedback from stakeholders regarding the curriculum, professional competencies, technological relevance, practical exposure and learning resources was collected through an online feedback form. A majority of stakeholders rated the curriculum as Good and Very Good indicating that the curriculum is relevant to the B.Sc. B.Ed. programme and supports the development of future teachers. Most stakeholders agreed that the curriculum incorporates current educational and technological developments. They also expressed satisfaction with the curriculum's role in developing professional competencies required in the teaching profession. The syllabus was considered interesting and relevant, although a few stakeholders recommended introducing more activity-based, ICT-enabled and experiential learning components. Stakeholders appreciated the balance between theory and practical courses and found the practical sessions useful for providing hands-on experience. They also agreed that the syllabus aligns well with the expected course competencies. Most stakeholders considered the prescribed reference books and learning materials adequate while recommending the inclusion of more updated digital resources and recent publications.

Major observation and Recommendation

S.NO.	Questions/Categories	Parameters	Remarks
1	Depth of the course content including project work if any	Unsatisfactory	The course content is inadequate, lacks depth.
		Satisfactory	The course content is satisfactory and includes relevant topics with adequate project work to support learning.
		Good	The course content is comprehensive, well-structured and enhances practical skills.
		Very Good	The course content is highly comprehensive, up-to-date and enriched with meaningful project work.

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2	Extent of Coverage of Course	Unsatisfactory Satisfactory Good Very Good	The course covers basic concepts but needs better coverage. The course covers most essential topics satisfactorily. Course content is comprehensive and well covered. Course coverage is complete, relevant and highly comprehensive.
3	Application/relevance to real life situation	Unsatisfactory Satisfactory Good Very Good	The course has limited relevance to real-life situations. The course shows some real-life applications but needs improvement. The course effectively connects learning with real-life situations. The course strongly integrates real-life applications and practical relevance.
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Unsatisfactory Satisfactory Good Very Good	Learning value is limited and needs improvement. Learning value is satisfactory but can be enhanced. The course develops good knowledge and essential skills. The course provides outstanding learning value and broadens perspectives.
		Unsatisfactory	Reading material is unclear and lacks relevance.

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5	Clarity and relevance of textual reading material	Satisfactory Good Very Good	Reading material is adequate but needs improvement Reading material is well-organized, clear and relevant. Reading material is comprehensive, up-to-date and highly relevant.
6	Relevance of additional source material (Library)	Unsatisfactory Satisfactory Good Very Good	Library resources are limited and need improvement. Library resources support learning satisfactorily. Library resources are relevant and support learning effectively. Library resources are comprehensive, current and highly useful.
7	Extent of effort required by student	Unsatisfactory Satisfactory Good Very Good	The course requires little effort and lacks sufficient challenge. The course requires a good level of effort and participation. The course encourages consistent effort and active learning. The course effectively motivates sustained effort and independent learning.
8	Overall rating	Unsatisfactory Satisfactory Good	Overall experience is unsatisfactory and needs improvement Overall experience is satisfactory but can be improved.

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		Very Good	Overall experience is good and meets expectations.
			Overall experience is very good with high satisfaction.

3. Action Taken- Based on the Feedback Received from Stakeholders

Based on the valuable suggestions received from stakeholders, the institution has taken several initiatives to enhance the quality of the curriculum and teaching-learning process. Greater emphasis has been placed on integrating ICT-enabled teaching practices, digital learning resources and emerging educational technologies. Practical exposure has been strengthened through additional school internships, laboratory activities, workshops and experiential learning opportunities. The institution has encouraged project-based learning, interactive teaching methods and industry/academic interactions to improve professional competencies. Efforts have also been made to update reference books, e-resources and library materials with the latest editions to ensure effective academic support. These initiatives aim to provide a curriculum that is relevant, competency-based and aligned with current educational requirements.

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