DEEPSHIKHA COLLEGE OF TECHNICAL EDUCATION

ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM

SESSION-2025-26

1. Feedback Collected:

During the session 2025-26 the feedback forms were collected from the parents through google forms.Total 79 parents of B.sc B.ed submitted their feedback about the institution as well as the course curriculum. The feedback emphasized on following points:

- **The syllabus aligns with industry requirements and global standards.**
- **The syllabus meets expectations in terms of knowledge, skills, and learning values.**
- **The syllabus covers contemporary and emerging global topics.**
- **Allocated teaching hours adequately cover the syllabus.**
- **The syllabus incorporates life skills, ethics, and sustainability aspects.**
- **Syllabus promotes employability and entrepreneurial skills.**
- **Institute provides hands-on learning along with theoretical knowledge.**
- **Sufficient reference materials are available for the syllabus.**

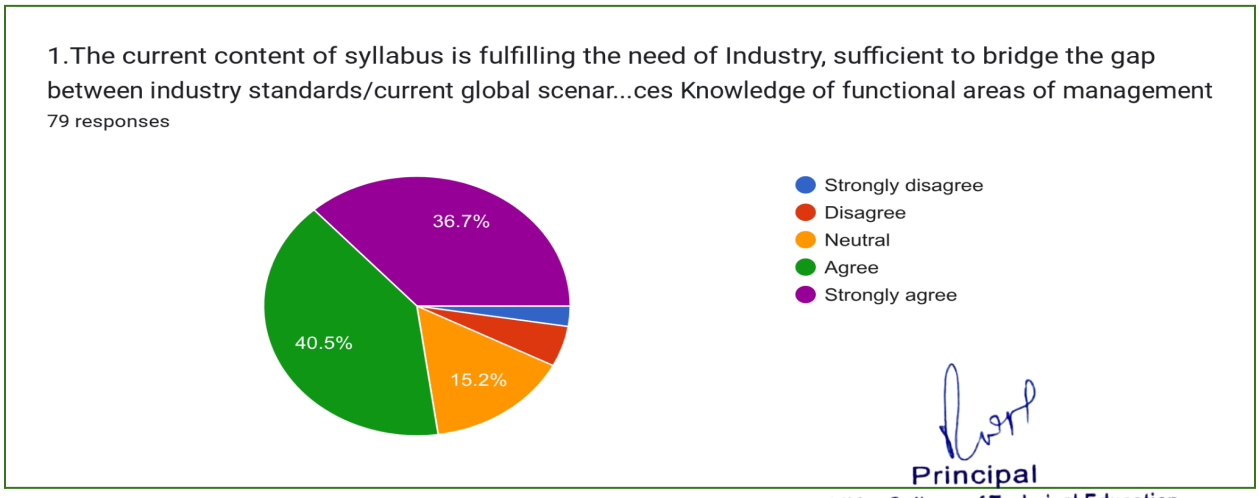
2. Feedback Analysis and Action Taken Report- Parents

Feedback responses were collected through online mode and compiled at the departmental level. Important suggestions, comments and remarks provided by the parents for enhancing the course curriculum and incorporating technological advancements shall be considered for further course of action.

Format of Feedback Form

https://docs.google.com/forms/d/1xKajWNwiomllyaaHReyOwrzD4aqug1ouNqdl8Mn6cbQ/edit

Graphical Representation of Feedback Analysis



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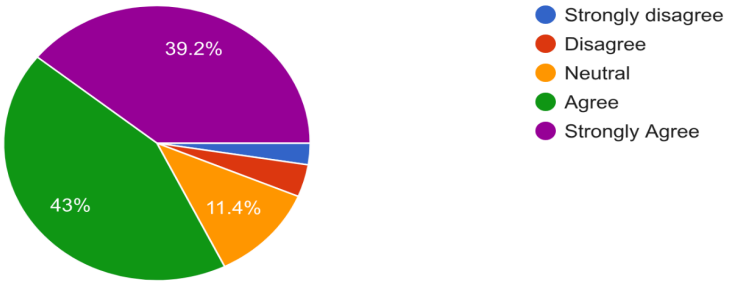
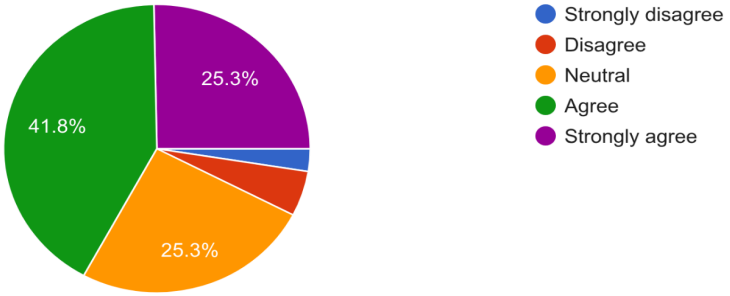
2. The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

79 responses



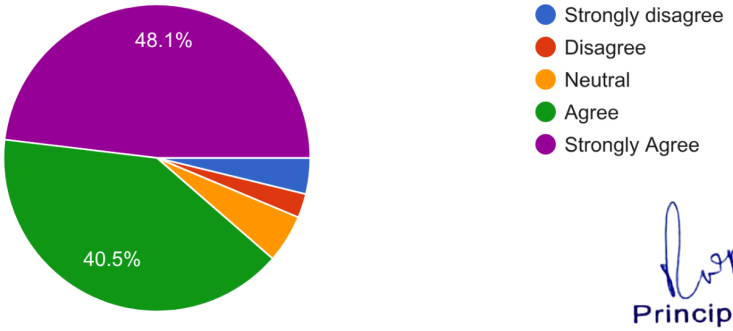
3. Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in management.

79 responses



4. The Specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

79 responses



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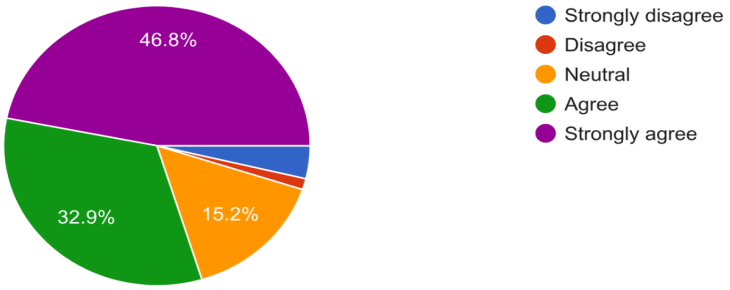
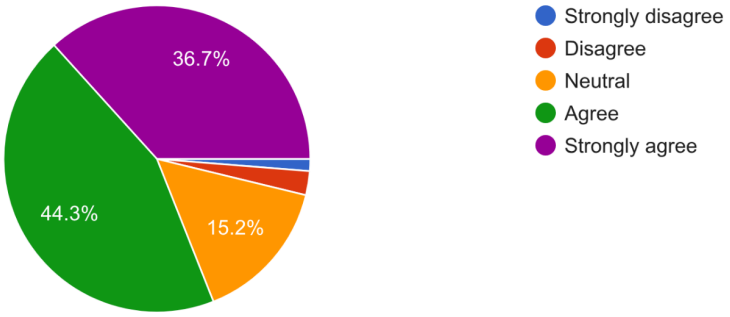
5. The Syllabus is covering inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.

79 responses



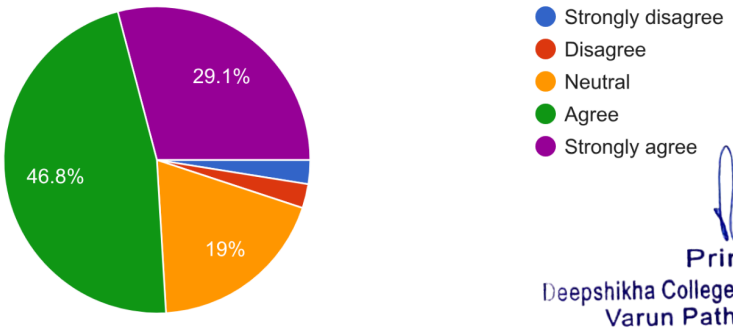
6. The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

79 responses



7. In additional to theoretical knowledge the institute provides opportunities for hands-on experience

79 responses



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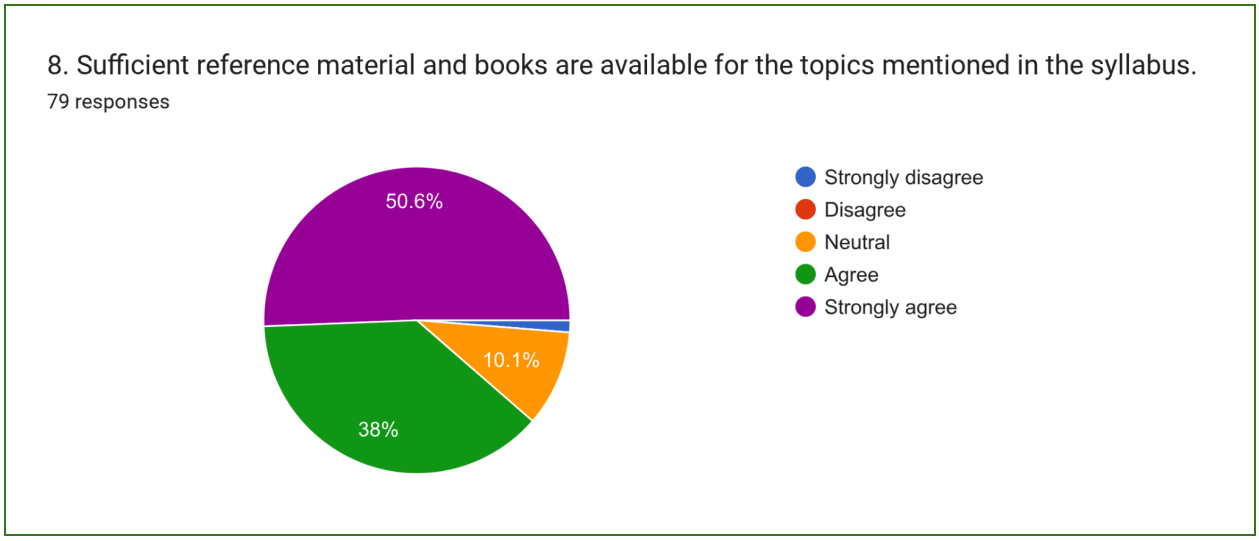

Parents Feedback Report 2025-2026

Feedback from parents regarding the curriculum, teaching-learning process, practical exposure, employability, life skills, and learning resources was collected through an online feedback system. A total of 79 parents participated in the feedback survey. Overall, the feedback indicates a high level of satisfaction with the curriculum and academic practices.

Approximately 67.1% of parents either Agreed (41.8%) or Strongly Agreed (25.3%) that the syllabus adequately covers contemporary topics, global issues, and emerging trends, while 25.3% remained neutral. Nearly 88.6% of parents expressed positive views regarding the sufficiency of contact hours for completing the syllabus. Around 79.7% agreed that the curriculum effectively promotes life skills, transferable skills, ethics, gender equality, environmental awareness, and professional values.

Further, 81% of parents agreed that the syllabus enhances employability and entrepreneurial abilities among students. Around 75.9% appreciated the opportunities provided by the institute for hands-on learning and practical exposure in addition to theoretical knowledge. The highest level of satisfaction was observed regarding the availability of reference materials, where 88.6% of parents either agreed or strongly agreed that sufficient books and learning resources are available for the prescribed syllabus. Overall, the feedback reflects strong parental confidence in the curriculum, while a small percentage of parents suggested further strengthening practical exposure and continuous curriculum enhancement.

Major observation and Recommendation

S.NO.	Questions/Categories	Parameters	Remarks

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1	The current content of syllabus is fulfilling the need of Industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances Knowledge of functional areas of management	Strongly Disagree Disagree Neutral Agree Strongly Agree	The syllabus does not meet industry needs and lacks practical relevance to current global standards. The syllabus partially meets industry requirements but needs improvement in practical and global exposure. The syllabus aligns fairly well with the industry needs. The syllabus effectively bridges academic learning with industry and practical exposure. The syllabus is highly industry oriented and prepares students for real world applications.
2	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	Strongly Disagree Disagree Neutral Agree Strongly Agree	The syllabus does not develop essential skills, knowledge and practical understanding. The syllabus develops basic skills but lacks depth in analytical abilities. The syllabus supports development of skills and knowledge with moderate real life applicability. The syllabus effectively enhances learning values with good practical orientation. The syllabus excellently develops analytical abilities with strong real life relevance.

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3	The current syllabus adequately covers contemporary topics / global issues / emerging global and national trends in management.	Strongly Disagree Disagree Neutral Agree Strongly Agree	The syllabus does not adequately cover contemporary topics and lacks focus on current global trends. The syllabus includes some contemporary topics but needs better coverage of global issues. The syllabus covers key global trends with a fair level of relevance. The syllabus effectively includes national trends with good global relevance. The syllabus comprehensively covers all topics and ensures high relevance to modern management practices.
4	The Specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	Strongly Disagree Disagree Neutral Agree Strongly Agree	The allotted contact hours are insufficient to complete the syllabus effectively. The contact hours are somewhat enough but may lead to rushed syllabus coverage. The contact hours are adequate to cover most parts of the syllabus satisfactorily. The contact hours are well planned and allow proper completion of the syllabus. The contact hours are fully sufficient and ensure smooth syllabus coverage.
5	The syllabus is covering the inculcation of the aspects of Life Skills, Transferable	Strongly Disagree Disagree	The curriculum heavily emphasizes theoretical knowledge with minimal practical application. The curriculum has basic balance between theory and laboratory courses, but it could improve more practical lab sessions.

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	Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	Neutral Agree Strongly Agree	Parents appreciating laboratory courses are directly linked to theoretical subjects to enhance understanding. Both theoretical knowledge and hands-on experience are well-integrated, giving students a thorough understanding of the subjects. Students are highly prepared for both academic and professional challenges.
6	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.	Strongly Disagree Disagree Neutral Agree Strongly Agree	The practical courses lack depth and do not provide sufficient hands-on experience for students. Students gain basic practical skills, but there is room for improvement to make the courses more effective. The practical courses provide a good level of hands-on experience, allowing students to apply their theoretical knowledge. The practical courses are well-designed and give students valuable hands-on experience that prepares them for real-world situations. Students gain extensive, in-depth practical experience that equips them with the skills and confidence to excel in their field.

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7	In additional to theoretical knowledge the institute provides opportunities for hands-on experience	Strongly Disagree Disagree Neutral Agree Strongly Agree	There is a noticeable gap between what is taught in the syllabus and the skills students actually need to succeed. The syllabus covers some necessary topics with the competencies required for the course outcomes. According to parents, Regularly update the syllabus to keep it relevant and comprehensive. The syllabus is well-synchronized with the expected competencies. Every aspect of the syllabus supports the development of essential skills and industry standards.
8	Sufficient reference material and books are available for the topics mentioned in the syllabus.	Strongly Disagree Disagree Neutral Agree Strongly Agree	According to parents, identify areas where content coverage is lacking or unclear. Note areas where coverage is acceptable but could be improved. The content is well-organized and easy to follow. The content is thorough and accurately reflects the reference material. The content is exceptionally accurate and comprehensive.

3. Action Taken- Based On the Feedback Received from Parents

Based on the valuable feedback received from parents, the department has undertaken several initiatives to further enhance the quality of education and curriculum delivery. Greater emphasis has been placed on integrating contemporary topics, industry trends, and practical applications into the teaching-learning process. Additional skill development programmes, workshops, guest lectures, industrial visits, and project-based learning activities

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have been planned to strengthen students' employability and entrepreneurial abilities. Faculty members have been encouraged to adopt ICT-enabled teaching methods and interactive classroom practices to provide better hands-on learning experiences. The institution has also continued to promote life skills, professional ethics, environmental awareness, gender equality, and human values through various academic and co-curricular activities. Furthermore, the library has been enriched with additional reference books, e-resources, and digital learning materials to improve access to quality study resources. These measures are intended to ensure continuous improvement in curriculum delivery and provide students with a more practical, skill-oriented, and industry-relevant learning experience in line with the valuable suggestions received from parents.

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