DEEPSHIKHA COLLEGE OF TECHNICAL EDUCATION

ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM

SESSION-2025-26

1. Feedback Collected:

During the session 2025-26 the feedback forms were collected from the alumni through google forms. A total of 41 alumni of Education submitted their feedback about the institution as well as the course curriculum. The feedback emphasized on following points:

- **Relevance of the courses in relation to the program**
- **Courses offered are in line with technological advancement**
- **Effectiveness of curriculum in developing professional skills required for the industry.**
- **Syllabus generates interest in the subject area.**
- **The curriculum has a good balance between theory and laboratory courses.**
- **The practical courses give you an effective hands-on experience.**
- **Syllabus synchronizes with the competencies expected out of the courses.**
- **Course content is covered by reference books.**

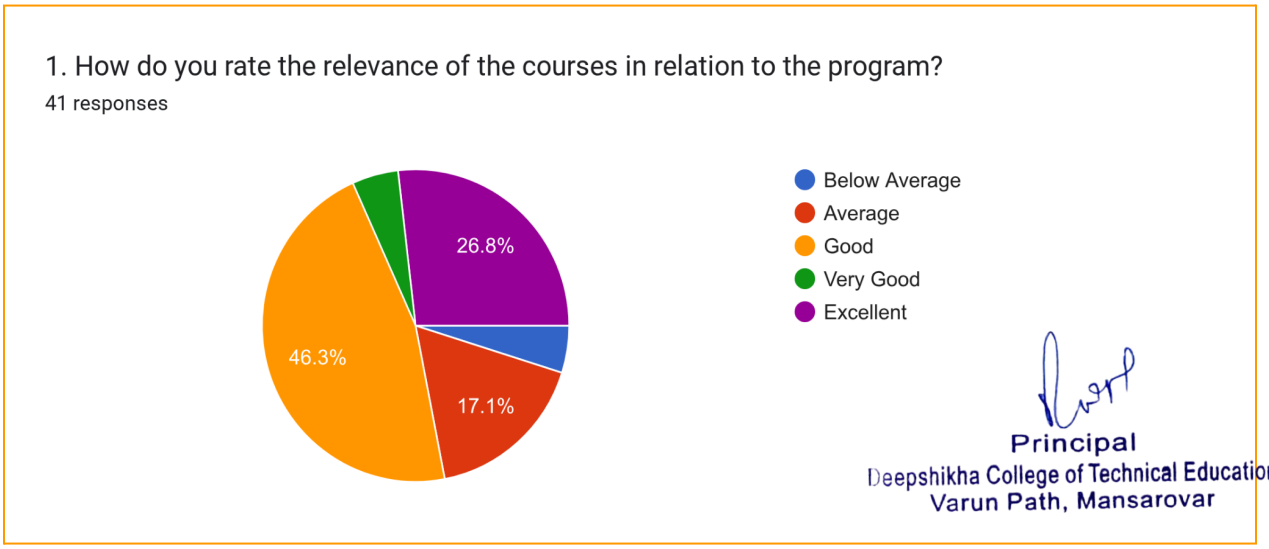
2. Feedback Analysis and Action Taken Report- Alumni

Feedback responses were collected through online mode and compiled at the departmental level. Important suggestions, comments and remarks provided by the alumni for enhancing the course curriculum and incorporating technological advancements shall be considered for further course of action.

Format of Feedback Form

https://docs.google.com/forms/d/1bXeO6qh6xUpLP3WCNp_hQSQuFWk2FLvzGjPPnzSoZkE/edit

Graphical Representation of Feedback Analysis



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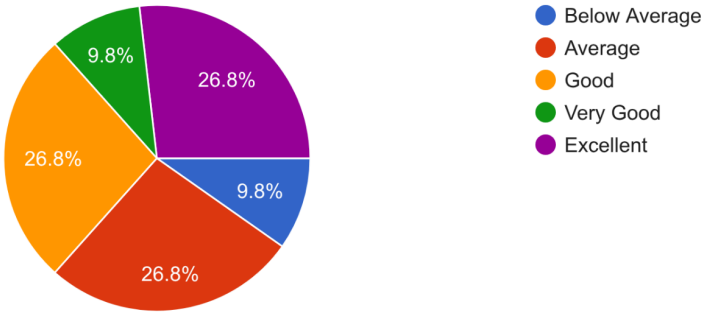
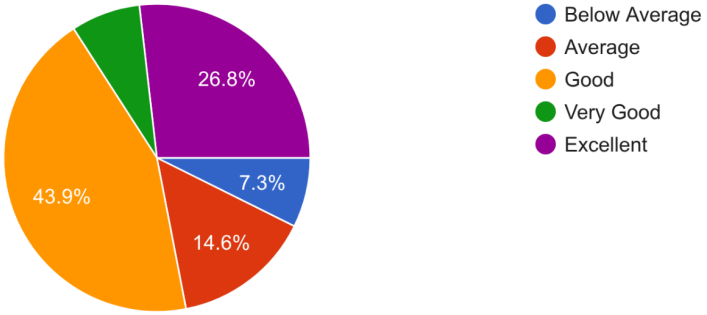
3. Rate the effectiveness of the curriculum in developing the professional skills required for the industry.

41 responses



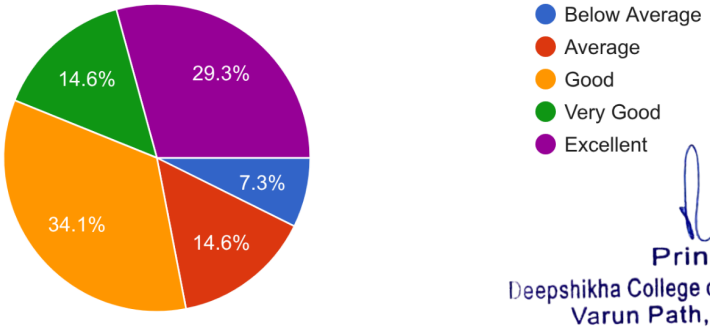
4. Did the syllabus generate interest in the subject area?

41 responses



5. Does the curriculum have a good balance between theory and laboratory courses?

41 responses



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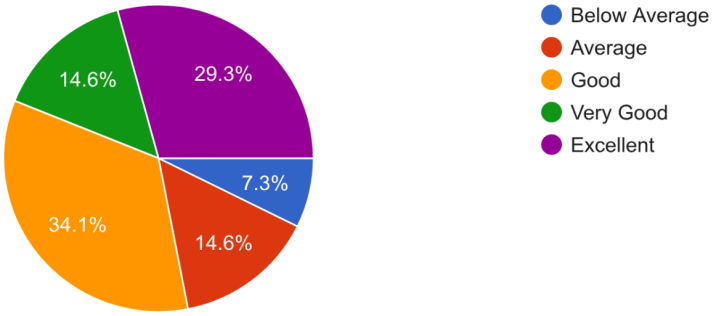
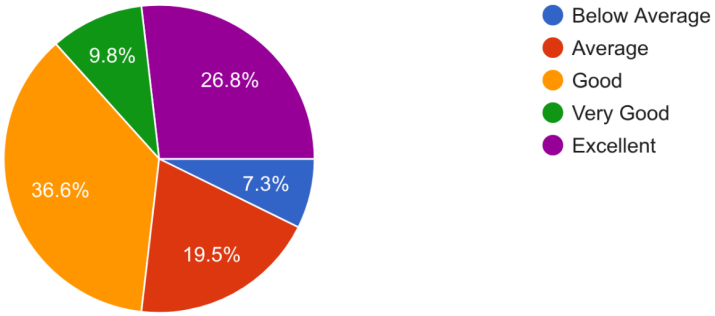


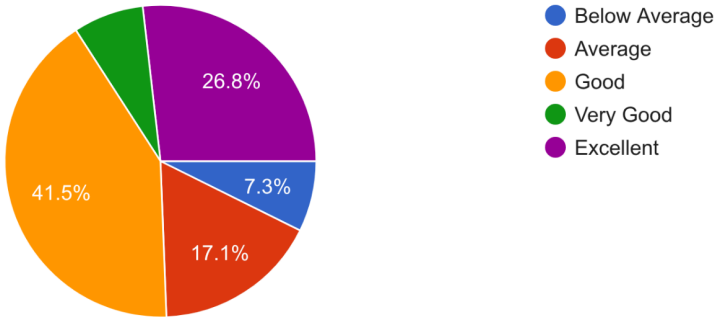
6. Do the practical courses provide an effective hands-on experience?

41 responses



7. Does the syllabus of the courses you have studied align with the competencies expected from them?

41 responses



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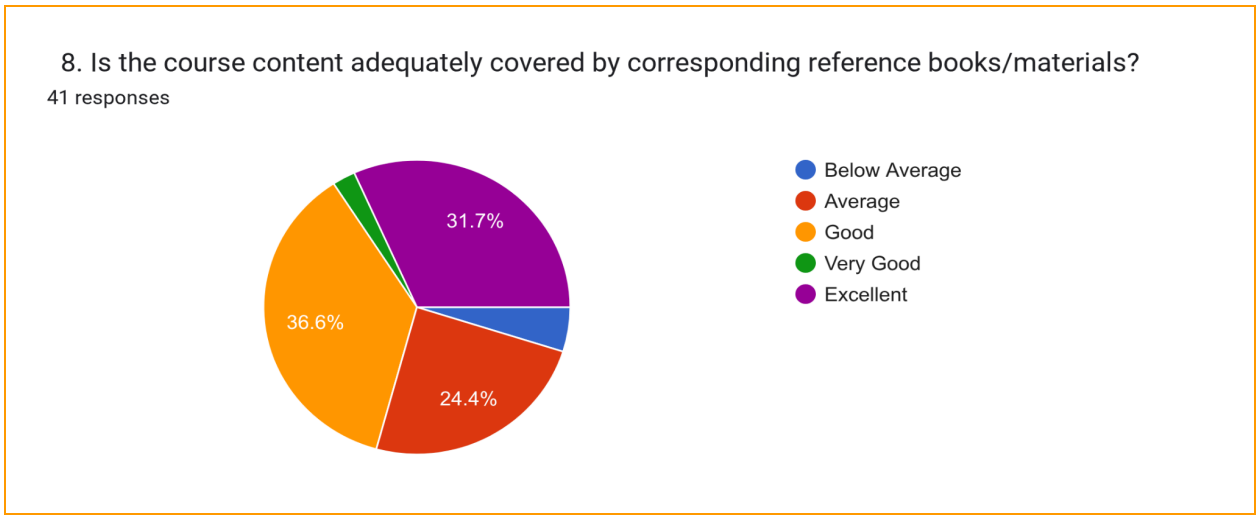

Alumni Feedback Report 2025-2026

Feedback from alumni which included their responses regarding the curriculum, technological advancement, professional skills, learning and evaluation process was collected. The feedback received from alumni indicates a strong overall satisfaction with the curriculum. Most respondents found the relevance of the courses well aligned with the program's goals. Some appreciated that the courses kept pace with technological advancements, highlighting the inclusion of relevant tools and platforms. In terms of skill development, alumni rated the curriculum as effective in preparing them for the industry, particularly in fostering essential professional competencies. Interest in subject areas was rated highly by alumni, reflecting well-structured syllabi. Some of the respondents were satisfied with the balance between theoretical knowledge and practical applications, and some found the practical components helpful in providing hands-on experience. Additionally, some believed that the syllabus effectively synchronized with the expected learning outcomes and industry competencies. And most of the alumni felt that the course content was adequately supported by relevant reference materials and textbooks.

Major observation and Recommendation

S.NO.	Questions/Categories	Parameters	Remarks

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1	How do you rate the relevance of the courses in relation to the program?	Below Average Average Good Very Good Excellent	The course seems disconnected from the program's overall vision. While the course offers some relevant insights, it only partially contributes to the overall program goals. The course is well-aligned with the program. This course is a balanced approach to both theory and practical application. The course is indispensable to the program, providing exceptional value.
2	Rate the courses offered are in line with technological advancement.	Below Average Average Good Very Good Excellent	Courses lack real-world tech applications and examples. Technology is somewhat integrated, but could enhance learning more. Courses cover basic digital literacy, but could explore more advanced topics. The courses are highly relevant to today's technological advancements. Courses are exemplary models of technology integration and innovation

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3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	Below Average Average Good Very Good Excellent	The curriculum lacks essential components necessary for developing industry. Some essential skills are developed, but more emphasis is needed. The curriculum effectively aligns with industry standards and best practices." The curriculum comprehensively develops industry-relevant skills. The curriculum boasts exceptional industry connections.
4	Did the syllabus generate interest in the subject area?	Below Average Average Good Very Good Excellent	The syllabus lacks depth in covering key concepts. Some real-world connections are made, but more would help. The syllabus contains relevant and engaging topics that maintain student interest. The syllabus effectively generates enthusiasm for the subject. The syllabus seamlessly connects the subject to everyday life and future careers.
5	Does the curriculum have a good balance between theory and laboratory courses?*	Below Average Average Good	The curriculum lacks balance between theory and lab work. The curriculum has basic balance between theory and laboratory courses. Moderate integration of theory and lab work with real-world applications.

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		Very Good	Both theoretical knowledge and hands-on experience are well-integrated.
		Excellent	Comprehensive hands-on experience prepares students for real-world applications.
6	The practical courses give you an effective hands-on experience.*	Below Average	The practical courses lack depth and do not provide sufficient hands-on experience for students.
		Average	Some project work, but could be more comprehensive.
		Good	The practical courses provide a good level of hands-on experience.
		Very Good	The practical courses are well-designed and give students valuable hands-on experience.
		Excellent	Regular, detailed feedback enhances practical skills.
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	Below Average	The course fails to develop key skills.
		Average	The Alumni Course somewhat aligns, but could improve.
		Good	The course moderately integrates cross-curricular competencies.
		Very Good	According to Alumni assessment adequately evaluates competencies.
		Excellent	Every aspect of the syllabus supports the development of essential skills and knowledge, equipping students to meet and exceed industry standards.

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8	Course content is covered by corresponding reference books/materials.*	Below Average Average Good Very Good Excellent	Alumni identify areas where content coverage is lacking or unclear. As per Alumni the Content moderately relevant to reference material. The content is well-organized and easy to follow. According to Alumni content precisely aligns with reference material. The content is exceptionally accurate and comprehensive. and perfectly aligns with reference material.

3. Action Taken- Based On the Feedback Received from Alumni

Based on the alumni feedback, the curriculum was reviewed and updated to better align with current academic and industry standards. New industry-relevant content was introduced to improve the technological orientation of the courses. Skill-based training and professional development modules were incorporated to address feedback regarding industry preparedness. To foster greater interest and engagement, more interactive content like case studies and real-world applications were embedded into the syllabi. The balance between theory and practice was enhanced by increasing the number of practical sessions, internships, and live projects. The alignment between syllabus content and industry competencies was reinforced through outcome-based education strategies. Lastly, the availability of updated reference materials was improved by expanding the library and e-resources to support each course more effectively. These steps were taken to ensure a more enriched and relevant academic experience for future students.

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